

Checklist for teaching hearing-impaired pupils

The best classroom acoustics for hearing-impaired pupils			
	yes	no	un-known
Is the volume in the classroom less than 65 dB during silent work periods?			
Is the reverberation time less than 0,45 seconds?			
Are there acoustic ceilings made of sound-absorbing material?			
Are there sound-absorbing wall panels or corkboards?			
Are there carpets or sound-absorbing floor coverings?			
Are there felt glides or tennis balls under chair legs on hard floors?			
Are there open shelves?			
Are there curtains?			
Are there table pads?			
Is there a quieter classroom?			
Noises from outside cannot be heard, e.g. normal traffic noise, classmates in the schoolyard.			
Noises from neighbouring classes cannot be heard.			
Are the lights and heating system in the classroom quiet?			
Is the media technology equipment quiet during use?			
The best hearing technology for hearing-impaired pupils			
	yes	no	un-known
Does the pupil wear his hearing aids or cochlear implants regularly?			
Does the pupil take care that his personal hearing aids or cochlear implants are working (e.g. full batteries or charged rechargeable batteries)?			
Is the teacher's transmitter of the wireless transmission system working?			
Are the receivers connected to the wireless transmission system?			
Are the pupils' microphones charged?			
Are the pupils' microphones working?			
Are the pupils' microphones connected to the wireless transmission system?			
Are the pupils' microphones switched on when speaking?			
Is the loudspeaker of the soundfield amplification system switched on?			
Are the pupils' microphones in a fixed and safe place when not in use?			
The best seating arrangement for hearing-impaired pupils			
	yes	no	un-known
Is the hearing-impaired pupil seated in the front of the class?			
Does the hearing-impaired pupil have a quiet neighbour?			
Does the hearing-impaired pupil have sunlight at his back?			
Can the hearing-impaired pupil see the teacher clearly?			
Can the hearing-impaired pupil see all the other pupils well?			

The best lighting conditions for hearing-impaired pupils			
	yes	no	un-known
Is the light on?			
Is the classroom evenly illuminated?			
Is the classroom bright enough?			
Is there an additional blackboard light that can be switched on?			
The pupil sits in such a way that he is not dazzled.			
Are the lamps evenly distributed on the ceiling?			
Do the lamps give light without creating a shadow?			
Is there light protection on the windows (curtains or blinds)?			
Are the workplaces bright?			
Does the lighting work properly?			
Can the dimming of the lighting be actively influenced?			
Visualization in the lessons of hearing-impaired pupils			
	yes	no	un-known
Is the sequence of the lesson posted?			
Are the topics written down?			
Are difficult words and explanations written down?			
Are all important informations (e.g. homework, dates and contents of class tests) written down?			
Is there visualization technology in the classroom?			
- Computer/ laptops/ tablets			
- Document camera?			
- Projector?			
- Digital blackboard?			
Are subtitles displayed for films?			
Interpreting services for hearing-impaired pupils, who cannot follow the lessons well enough in terms of spoken language			
	yes	no	un-known
Is there a stable internet connection in the school and classroom?			
Does the teacher have a teacher transmitter?			
Does the hearing-impaired pupil have a tablet or computer?			
Can the hearing-impaired pupil use technology for his own purposes?			
Can the hearing-impaired pupil read well enough to understand the texts of the written language interpreter?			
Does the hearing-impaired pupil use or understand sign language (signs to accompany spoken language, speech-supporting signs)?			