

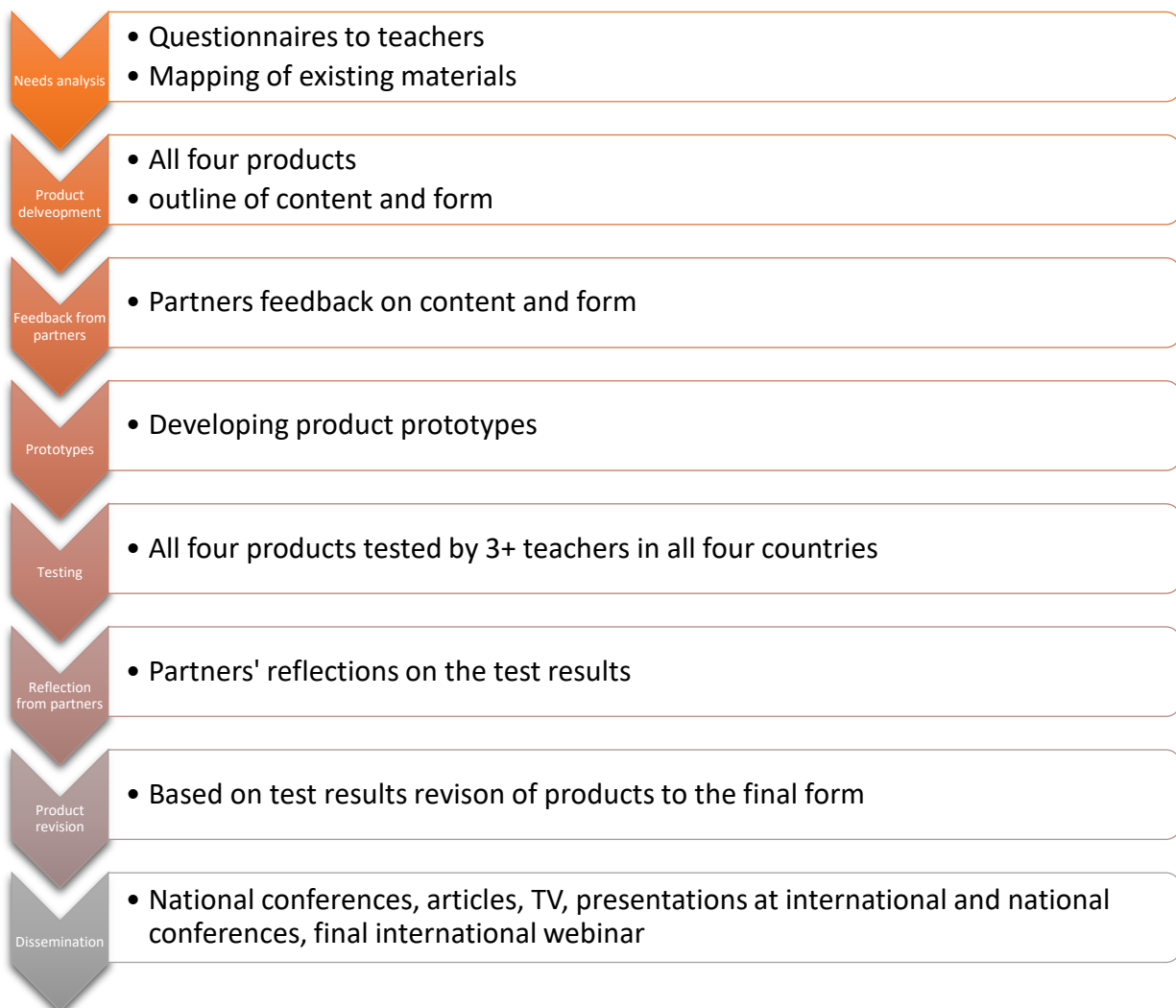
The process of the project TRAP UP

TRAP UP is financed by ERASMUS+, the EU funding of development in education, and by the participating partners. Before the application the four partners met twice to develop the project plan. The project began 1st of September 2020, and because of COVID 19 the kick-off meeting, which was planned to be a 3 day meeting involving all project participants, had to be replaced by a 1 day online meeting. This took place on December 2nd 2020.

Since then the project has developed its internal organization, which involves online *steering group meetings*, a *monthly meeting* to discuss issues regarding the development of the products or other issues regarding teaching deaf and hard of hearing pupils and *individual partner meetings* between the project manager and each partner. Each partner has hosted a 3 day transnational project meeting, including a visit and introduction to the school and consulting practice of the partner. We have shared with each other the most recent developments and projects in our countries.

These visits have not only been beneficial for the project development, but also served as an inspiration to our practice in our own countries.

The phases of the project are:



Needs analysis. COVID 19 stopped the planned co-creation process together with three test schools in each country. The schools were closed and the teachers very busy adapting to online teaching – so instead the needs analysis were done as questionnaires.

Teachers in all four countries did **testing the products**, but also other professions have participated, for example in Denmark speech and language therapists from local municipalities tested the products of *classroom design* and *e-learning course for teachers*, because they will be recommending these to local teachers. Also, with our own expertise we have been looking at the products created by the partners with “new eyes” representing our national teaching and practice traditions.

The testing has led to a number of revisions of all four products, for example the course for teachers: It was difficult to gather teachers from different schools, so the course guide was adapted to also address a study group of teachers serving the same class. Another example is the videos on distance teaching, where the sign language translation was confusing for not sign-language users, so the videos are now available in 2 editions: spoken language and sign language.

Dissemination of TRAP UP to our own organizations and for external stakeholders has taken place at different occasions along the way:

German organization of leaders of the schools for the deaf and hard of hearing, November 2021, May 2023

FEAPDA (European Federation of Associations of Teachers of the Deaf): The international conference in Tallinn, January 2022

ESLA (European Speech and Language Therapist Association): Promotion of TRAP UP at all their social media platforms (Instagram, Facebook, Twitter) at the International Cochlear Implant Day, February 25th 2023. This posting was re-posted at a national level by the partner organizations and project participants.

... and a number of articles in professional magazines and local newspaper articles.

Each country holds a **national conference** presenting the TRAP UP results in May - July 2023.

There will be a final **international presentation of TRAP UP at a webinar** on August 29th 2023: Sign up here: <https://rn.plan2learn.dk/dl.aspx?xmg=70c59275-b675-4af0-a0de-0f9ff412a905&r=KursusValg.aspx?id=102898>